

## **Subject Description Form**

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| Subject Code                            | APSS5204                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |  |                            |                       |                  |          |     |    |                 |     |    |                   |     |    |
| Subject Title                           | Social Policy and Social Development in China                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |  |                            |                       |                  |          |     |    |                 |     |    |                   |     |    |
| Credit Value                            | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                  |  |                            |                       |                  |          |     |    |                 |     |    |                   |     |    |
| Level                                   | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                  |  |                            |                       |                  |          |     |    |                 |     |    |                   |     |    |
| Pre-requisite / Co-requisite/ Exclusion | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |  |                            |                       |                  |          |     |    |                 |     |    |                   |     |    |
| Assessment Methods                      | <table><tr><td>100% Continuous Assessment</td><td>Individual Assessment</td><td>Group Assessment</td></tr><tr><td>1. Memos</td><td>10%</td><td>0%</td></tr><tr><td>2. Presentation</td><td>30%</td><td>0%</td></tr><tr><td>3. Research Paper</td><td>60%</td><td>0%</td></tr></table> <ul style="list-style-type: none"><li>▪ The grade is calculated according to the percentage assigned;</li><li>▪ The completion and submission of all component assignments are required for passing the subject; and</li><li>▪ Student must pass all components (standard of passing) if he/she is to pass the subject.</li></ul> |                  |  | 100% Continuous Assessment | Individual Assessment | Group Assessment | 1. Memos | 10% | 0% | 2. Presentation | 30% | 0% | 3. Research Paper | 60% | 0% |
| 100% Continuous Assessment              | Individual Assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Group Assessment |  |                            |                       |                  |          |     |    |                 |     |    |                   |     |    |
| 1. Memos                                | 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0%               |  |                            |                       |                  |          |     |    |                 |     |    |                   |     |    |
| 2. Presentation                         | 30%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0%               |  |                            |                       |                  |          |     |    |                 |     |    |                   |     |    |
| 3. Research Paper                       | 60%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0%               |  |                            |                       |                  |          |     |    |                 |     |    |                   |     |    |
| Objectives                              | <ol style="list-style-type: none"><li>1. To acquire understanding of the context and processes of social policy and social development in the context of China;</li><li>2. To examine major social policy initiatives developed to respond to the social consequences of political and economic reforms, including social policies pertaining to education, health, housing, and other welfare arenas;</li><li>3. To examine social services in China, their underlying philosophy, issues, and dynamics relating to their implementation.</li></ol>                                                                    |                  |  |                            |                       |                  |          |     |    |                 |     |    |                   |     |    |
| Intended Learning Outcomes              | <p>Upon completion of the subject, students will be able to:</p> <p><b>a. Basic competence and knowledge of the field of study</b><br/>Students will be able to acknowledge confidently the state of art in relations to how social policy responds to and impacts social development in China. Students will be able to critically apply advanced discipline knowledge and scholastic skills in a broad range of professional contexts, make critical use of changing and emerging technologies for work, and deal with complex interdisciplinary issues.</p>                                                          |                  |  |                            |                       |                  |          |     |    |                 |     |    |                   |     |    |

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|  | <p><b>b. Effective Communication</b><br/>Students will be able to communicate professionally issues pertaining to social policy and their impacts on people and communities in China. Students will be able to communicate effectively with a broad range of audiences, and foster effective and harmonious collaboration in an intercultural and/or interdisciplinary team.</p> <p><b>c. Independent critical thinking</b><br/>Students will be able to demonstrate independent critical thinking in assessing the connections between responsible social policy and development options in China. Students will be able to critically evaluate complex information and arguments, make sound judgement in the absence of complete data, identify and analyse problems in complex situations and formulate creative strategic solutions.</p> <p><b>d. Ethical and Social Understanding</b><br/>Students will be able to identify the critical ethical dilemmas and criteria for policy making and social development in China. Students will demonstrate a critical awareness of current issues in local, national and global contexts, be able to deal with complex issues and make responsible decisions, and lead with integrity for the benefit of society and a sustainable future.</p> <p><b>e. Adaptable and Resilient Lifelong Learning</b><br/>Students will engage in continual professional development, reflect on their goals and purposes, refine their learning approaches, adapt to unfamiliar learning situations, and persevere through setbacks.</p> |
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| <b>Subject Synopsis/<br/>Indicative Syllabus</b>                       | <b>Part I Socioeconomic Development &amp; Related Issues in Contemporary China</b><br><br><div><div>1. Understanding contemporary China</div><div>2. Economic growth &amp; social development</div><div>3. Poverty and poverty-reduction under economic transition</div><div>4. China’s welfare system, welfare measurement, and policy development</div><div>5. Migration and issues pertaining to the migrant population</div><div>6. The evolution and reform of household registration system</div><div>7. Recent environmental challenges from economic development</div></div><br><b>Part II Policy Development in Specific Areas</b><br><br><div><div>1. Economic Policy (e.g., Institutional governance, market liberalization, industrial production, macroprudential policies, fiscal and monetary policies, etc.)</div><div>2. Social Security Policy (e.g., Pension system for the elderly, minimum living standard guarantee scheme/basic allowance scheme, etc.)</div><div>3. Education Policy (e.g., Issues of quality and inequality, education for vulnerable groups of children, etc.)</div><div>4. Health Policy (e.g., Basic medical insurance schemes for urban and rural residents, new healthcare reform, etc.)</div><div>5. Housing Policy (e.g., Reforms of housing policy, housing security system, etc.)</div></div> |                                                   |   |   |   |  |                                   |             |                                                   |  |  |  |   |   |   |   |          |     |   |   |   |   |                 |     |   |   |   |   |                   |     |   |   |   |   |
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| <b>Teaching/Learning Methodology</b>                                   | Students will expect to engage in interactive lectures to familiarize themselves with the common frameworks for understanding the changing social policy setting and the progress of social development in China. Discussion on selected topics in social policy will be held regularly during lecture time, and students should be prepared to share with class their thoughts and perspectives. Class discussion and preparation for the final paper and presentation will require students to gather and analyze evidence and apply the knowledge they have learned from class to real world policy analysis, thus fostering their critical thinking and analytical skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   |   |   |   |  |                                   |             |                                                   |  |  |  |   |   |   |   |          |     |   |   |   |   |                 |     |   |   |   |   |                   |     |   |   |   |   |
| <b>Assessment Methods in Alignment with Intended Learning Outcomes</b> | <table><tr><th rowspan="2">Specific assessment methods/tasks</th><th rowspan="2">% weighting</th><th colspan="4">Intended subject learning outcomes to be assessed</th></tr><tr><th>a</th><th>b</th><th>c</th><th>d</th></tr><tr><td>1. Memos</td><td>10%</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>2. Presentation</td><td>30%</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>3. Research paper</td><td>60%</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                   |   |   |   |  | Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed |  |  |  | a | b | c | d | 1. Memos | 10% | ✓ | ✓ | ✓ | ✓ | 2. Presentation | 30% | ✓ | ✓ | ✓ | ✓ | 3. Research paper | 60% | ✓ | ✓ | ✓ | ✓ |
| Specific assessment methods/tasks                                      | % weighting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Intended subject learning outcomes to be assessed |   |   |   |  |                                   |             |                                                   |  |  |  |   |   |   |   |          |     |   |   |   |   |                 |     |   |   |   |   |                   |     |   |   |   |   |
|                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | a                                                 | b | c | d |  |                                   |             |                                                   |  |  |  |   |   |   |   |          |     |   |   |   |   |                 |     |   |   |   |   |                   |     |   |   |   |   |
| 1. Memos                                                               | 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ✓                                                 | ✓ | ✓ | ✓ |  |                                   |             |                                                   |  |  |  |   |   |   |   |          |     |   |   |   |   |                 |     |   |   |   |   |                   |     |   |   |   |   |
| 2. Presentation                                                        | 30%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ✓                                                 | ✓ | ✓ | ✓ |  |                                   |             |                                                   |  |  |  |   |   |   |   |          |     |   |   |   |   |                 |     |   |   |   |   |                   |     |   |   |   |   |
| 3. Research paper                                                      | 60%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ✓                                                 | ✓ | ✓ | ✓ |  |                                   |             |                                                   |  |  |  |   |   |   |   |          |     |   |   |   |   |                 |     |   |   |   |   |                   |     |   |   |   |   |

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|                                      | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 100% |          |
|                                      | <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>The research paper will allow students to integrate the basic concepts and theoretical frameworks they learn in the subject to demonstrate their knowledge and competence they have achieved through their own research. It will also allow students to demonstrate the proficiency of their communication skills, including how to put their ideas together coherently and creatively, exercising critical thinking, displaying insights and making appropriate judgment, and clarifying complex policy and development issues.</p> <p>Their presentation and participation will give them an additional opportunity to display their learning outcomes as described above. However, this will further allow them to make evident their competence in an interactive group setting.</p> <p><u>The memo will assist students in understanding course concepts, exercising public speaking and critical thinking skills, and ultimately prepare for their final papers by engaging in a dialogue with other students.</u></p> |      |          |
| <b>Student Study Effort Expected</b> | <b>Class contact:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |          |
|                                      | ▪ Lecture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      | 39 Hrs.  |
|                                      | <b>Other student study effort:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |          |
|                                      | ▪ Self-directed Study and Preparation of Memos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      | 39 Hrs.  |
|                                      | ▪ Preparation of Presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      | 15 Hrs.  |
|                                      | ▪ Preparation of Research Paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      | 35 Hrs.  |
|                                      | Total student study effort                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      | 128 Hrs. |
| <b>Medium of Instruction</b>         | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |          |
| <b>Medium of Assessment</b>          | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |          |
| <b>Reading List and References</b>   | <p><u>Essential</u></p> <p>Fingar, T. &amp; Oi, J. (2020). <i>Fateful Decisions: Choices that will Shape China's Future</i>. Stanford, CA: Stanford University Press.</p> <p>Li, P., Chen, G., &amp; Zhang, J. (2016). <i>Blue book of China's society</i>. Beijing: Social Science Academic Press.</p> <p>Naughton, B. (1995). <i>Growing out of the plan: Chinese economic reform, 1978-1993</i>. Cambridge: Cambridge University Press.</p> <p>Naughton, B. (Ed.). (2012). <i>The China circle: Economics and technology in the PRC</i>,</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |          |

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#### **Supplementary**

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